

Teaching To The Question Types – English Exams

(SECTION A – allow 15 minutes for each question)

Paper 1 (Fiction)	Paper 2 (Non-Fiction)
<p>Location / Information Retrieval Q</p> <ul style="list-style-type: none"> Do you know which questions require a bullet point answer only? This is a search and find answer 	<p>Location / Information Retrieval Q</p> <ul style="list-style-type: none"> Do you know which questions require a bullet point answer only? This is a search and find answer
<p>Impressions Q</p> <ul style="list-style-type: none"> What impressions do you or the writer get of a place / person? What impressions does the writer give of a place / person? Remember to use the Q keywords throughout and give an overall impression at the end 	<p>Impressions Q</p> <ul style="list-style-type: none"> What impressions do you or the writer get of a place / person? What impressions does the writer give of a place / person? Remember to use the Q keywords throughout and give an overall impression at the end
<p>Analysis of Persuasive Technique Q</p> <p>Remember to focus on:</p> <ul style="list-style-type: none"> WHAT is said; How it is said. <p>Remember: content / language / structure</p> <p>Pick out interesting examples of language to comment on to help you with the HOW</p> <p>Steer clear of nonsense like: bold, big, makes you want to read on, eye-catching, etc.</p>	<p>Analysis of Persuasive Technique Q</p> <p>Remember to focus on:</p> <ul style="list-style-type: none"> WHAT is said; How it is said. <p>Remember: content / language / structure</p> <p>Pick out interesting examples of language to comment on to help you with the HOW</p> <p>Steer clear of nonsense like: bold, big, makes you want to read on, eye-catching, etc.</p>
<p>Evaluation / What do you think of this as an ending</p> <ul style="list-style-type: none"> Track the character / lines carefully Pick out: WHAT is said and HOW it is said Remember to say something about how the writer creates these impressions 	<p>Comparison Q – usually 2 questions</p> <p>According to these 2 writers, why should Americans change their attitudes to leftover food (4 mark Q)</p> <p>Both of these texts are about waste. Compare the following: (10 mark Q)</p> <ul style="list-style-type: none"> the writers' attitude to waste; <i>How they get across their arguments</i> <p>2 separate paragraphs. Compare what both writers have to say. What is the same and what is different?</p>

Practise writing out answers to questions /exam papers at home
 Timed Writing: give yourself only the time allowed in the exam!

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Pupils should know these Reading gems:

1. **Usually asked to** look at a column or the whole article;
2. **Read only** the column or section asked;
3. **Read the Q** carefully (do you know the Q TYPE?);
4. **Mark off** the line numbers e.g. Lines 1 – 30 (mark off after Line 30);
5. **Use Q keywords to begin** i.e. Humphries argues that waste is a huge problem from the ‘hedgerows of Cornwall to...’
6. The **6 word rule** (use no more than 6 words when embedding evidence);
7. **TRACK** the Lines carefully.

(SECTION B – Writing)

Fiction Writing Q's – 45 min's	Non-Fiction Writing Q's – 30 min's each
<p>Best to have prepared 2 stories: a 'happy' one and a 'sad' one.</p> <p>Practise writing your story out several times. Learn it by heart.</p> <p>Remember you may have to tweak your story to fit one of the 4 titles. Practise doing this by adapting your story to a question on different exam papers.</p> <p>Aim to write at least 1 ½ to 2 sides of A4 for your story</p> <p>Technical inaccuracies such as spelling, punctuation, tense and grammar will be punished!</p>	<p>Can you write: an article? a speech? a letter? Informal and Formal? a review? a report?</p> <p>Remember the skills of journalese. The art of non-fiction writing is to keep in mind WHO you are writing to and WHY</p> <p>Be persuasive. Argue your case convincingly. Recognise the opposite view and destroy it!</p> <p>Aim to write at least 1 1/2 sides of A4 for each task</p> <p>Technical inaccuracies such as spelling, punctuation, tense and grammar will be punished!</p>
<p>Top Tips:</p> <ul style="list-style-type: none">➤ Read newspapers and articles to familiarise yourself with persuasive language;➤ Practise timed writing;➤ Practise the 5 x 3 rule / 6 x 4 rule;➤ Log onto EDMODO for past exam papers and model answers;➤ Attend English revision sessions.	

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