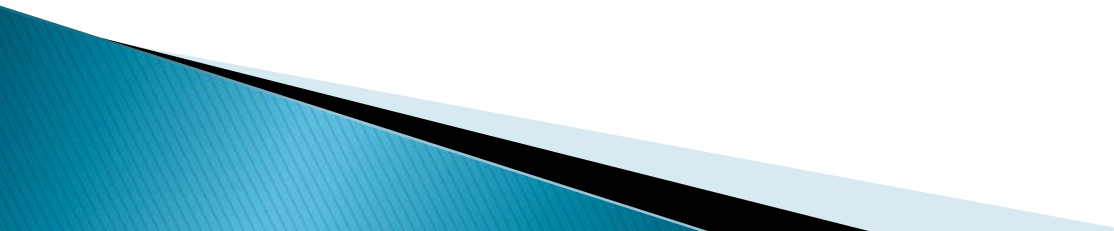





Sir Jonathan North Community College

Year 11 Transition Parents' Evening

Year 11

- ▶ Progress Check grades in October
 - ▶ Mock exams in November
 - ▶ Mock results day in December
 - ▶ Year 11 Parents Evening in January
 - ▶ GCSEs 16 May – 22 June
 - ▶ Results 25 August
- 

Why are GCSEs important?


- ▶ Almost all jobs now require at least maths and English GCSE at grade C or above
 - ▶ GCSEs determine the level of qualifications your daughter takes next
 - ▶ GCSEs determine the college your daughter attends next
 - ▶ Universities use them to assess academic ability
 - ▶ They can affect the career your daughter ends up pursuing
- 

How do we measure success?


- The success level is based on the amount of progress a student makes between the end of Key Stage 2 and the end of Key Stage 4
- We expect the majority of students to make at least three levels of progress
- Four levels of progress is rated as good progress

KS2 Level	3 Levels of Progress Grade	4 Levels of Progress Grade
1	F	E
2	E	D
3	D	C
4	C	B
5	B	A
6	A	A*

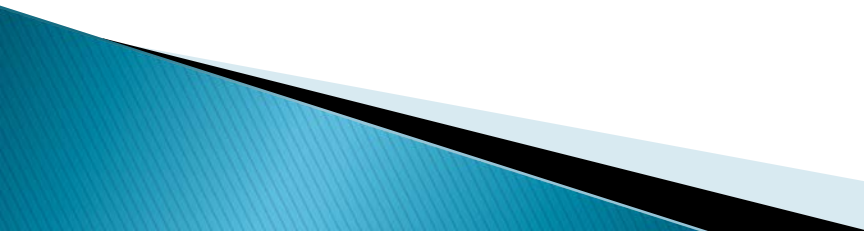
College support

- ▶ Revision resources. Available, in book, booklet, on-line and DVD formats
 - ▶ Revision programmes. Curriculum Teams organise these at lunchtimes and after college
 - ▶ Target students who have been identified as having particular needs
 - ▶ “Catch up” sessions. Learning Mentors organise these at lunchtimes and after college
 - ▶ Assertive Mentoring Programme, providing every student with their own personal mentor
- 

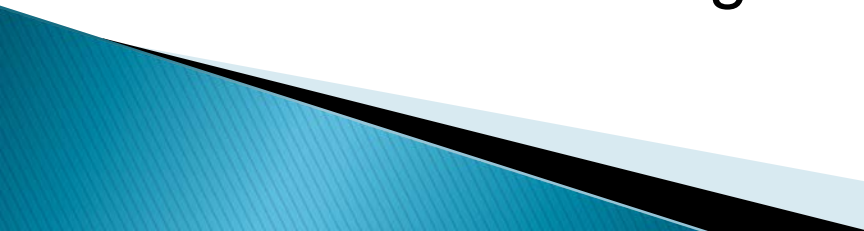
Assertive Mentoring

- ▶ Your daughter will get an end of year expected progress target grade in all subjects
 - ▶ Tracking takes place regularly
 - ▶ Your daughter's mentor will tell her the current predicted grade
 - ▶ Your daughter will agree an action plan if required
 - ▶ The mentor will check to make sure that agreements are carried through and will inform parents/carers if required
- 

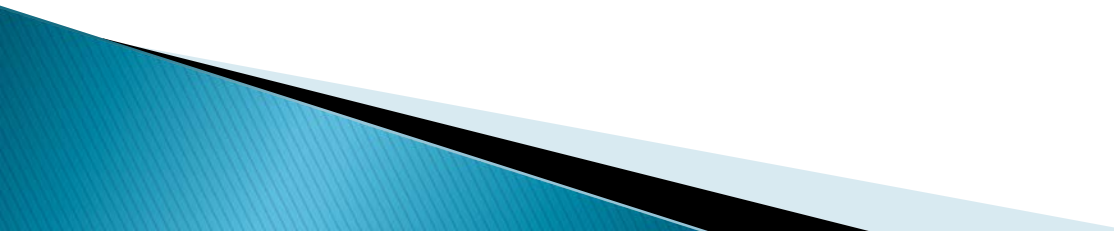
Attendance and Punctuality

- Students who miss a lot of school achieve less at their GCSEs
 - Attendance and punctuality will form part of your daughter's Student Reference
 - It is the autumn term attendance and punctuality which is recorded on the reference
 - Colleges reject students with poor attendance and punctuality, unless there is a legitimate reason provided
- 

How you can support your daughter

- ▶ give her somewhere to study
 - ▶ encourage her to complete her work on time and to revise
 - ▶ check that she is doing her homework and revision
 - ▶ provide access to revision guides
 - ▶ make sure that she is in college every day and on time up to the exam in each subject
 - ▶ ensure that the balance of work and play is right
 - ▶ ensure that she gets plenty of sleep
- 

Careers Support

- ▶ Year 11 Transition Parents' Evening
 - ▶ 1 to 1 careers interview with a Connexions Advisor
 - ▶ U-Explore careers package
 - ▶ Lunchtime talks programme
 - ▶ Lessons in writing a personal statement
 - ▶ Lessons in UCAS Progress Search and Apply
- 

Options on Leaving

Your daughter must stay in some form of education or training until her 18th birthday, either:

- ▶ full-time education - e.g. at a school or college
- ▶ an apprenticeship or traineeship
- ▶ part-time education or training - as well as being employed, self-employed or volunteering for 20 hours or more a week

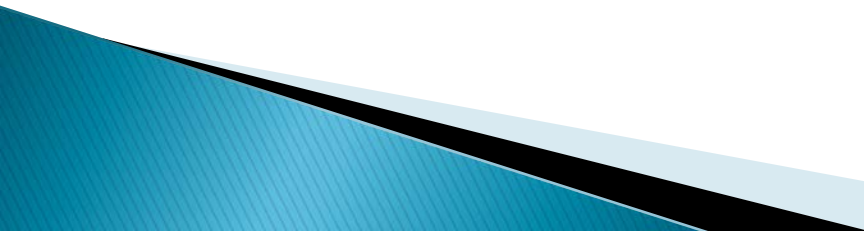
If she does not have a grade C or above in English and Maths, she must continue to study these at college

Leavers Destinations

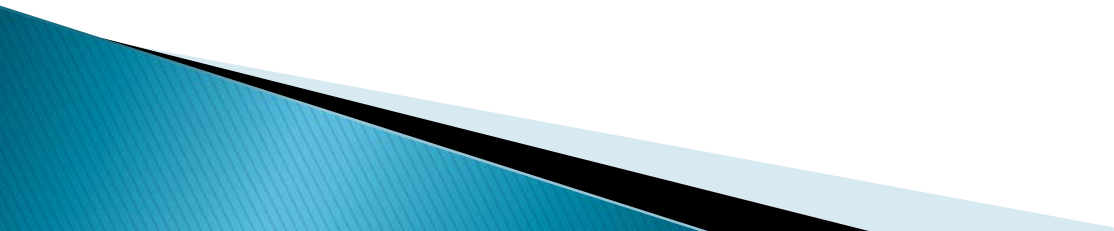
Top 10 destinations of leavers from July 2014

College	Number
QE	96
Leicester	27
Beauchamp	23
Regent	22
Gateway	22
South Leicestershire	13
Islamic Colleges	6
City of Leicester	5
Apprenticeships	4
Guthlaxton	2

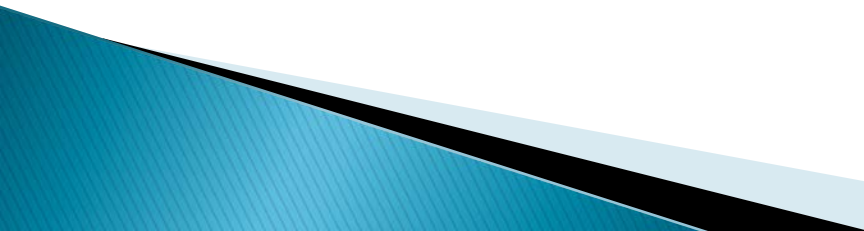
How to help her to prepare

- ▶ Encourage your daughter to write or update a CV
 - ▶ Help her to write her Personal Statement
 - ▶ Visit U-Explore for careers information and ideas
 - ▶ Attend college open days together
 - ▶ Encourage her to attend lunchtime talks
 - ▶ Go to The Skills Show together
- 

Local growth areas for employment

- ▶ Food and Drink (12,000)
 - ▶ Textiles Manufacturing (11,000)
 - ▶ Distribution and Logistics (52,000)
 - ▶ Tourism and Hospitality (35,500)
 - ▶ Creative Industries (9,000)
 - ▶ Low Carbon (14,000)
 - ▶ Business and Financial Services (40,200)
 - ▶ Engineering and Manufacturing (62,000)
- 

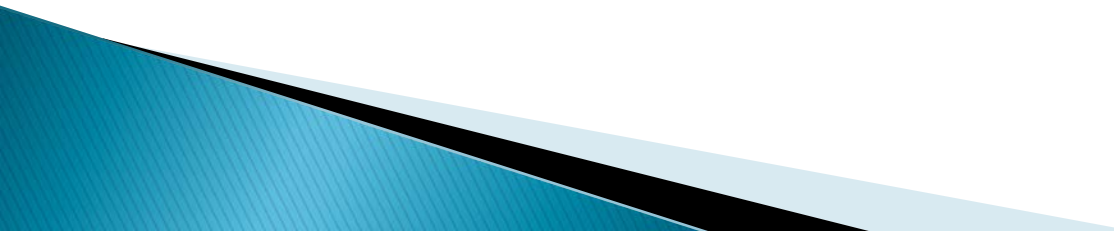
UCAS Progress

- ▶ It can be accessed from any computer
 - ▶ Search for suitable courses, add them to favourites, then apply
 - ▶ Help her to prepare what she wants to include in each section
 - ▶ Consider her predicted grades
 - ▶ Think about her qualities, skills and interests
 - ▶ Research university requirements
 - ▶ Think about the number of available jobs
 - ▶ Support her with her interview preparation
- 

What do the course/apprenticeship levels mean?

Level	GCSEs Results Required	Qualification Post 16
Level 3	GCSEs 4 - 6 x A* - C	Level 3 BTEC Diplomas Advanced Apprenticeships A Levels
Level 2	GCSEs 4 x Ds	Level 2 BTEC Diplomas Intermediate Apprenticeships GCSE grades A* - C
Level 1	GCSEs D – G	Foundation Learning GCSE grades D - G
Entry Level	No formal qualifications	Skills for Life/Work

Apprenticeships

- ▶ Work, learn and earn in any sector
 - ▶ You work for an employer 30 to 40 hours per week
 - ▶ Plus you train and gain qualifications at College
 - ▶ Apprenticeship vacancies advertised on [Gov.uk](https://www.gov.uk)
- 

Further information

See the 16+ Transition page of the SJNCC website for links including:

- ▶ Local colleges
 - ▶ Connexions Leicester City
 - ▶ UCAS Progress
 - ▶ CV Guide
 - ▶ Personal Statement Template
 - ▶ National Careers Service Job Profiles
 - ▶ Apprenticeships
- 

Contacts

Year Team Leader/Senior Assistant Principal	Mrs Sadie Ram
Information, Advice and Guidance Subject Leader	Mrs Claire Greaves
Information, Advice and Guidance Administrator	Ms Sue Mason
Connexions Impartial Careers Advisor	Mrs Suzanne Betts-Sanders

Tutors

- ▶ 11.1 Mr Simon Pope
- ▶ 11.2 Ms Lynda Bryan
- ▶ 11.3 Mrs Claire Greaves/Ms Anne-Sophie Pinsard (Thurs)
- ▶ 11.4 Ms Helen Knowles/Mr Ian Yeaxlee (Wed and Fri)
- ▶ 11.5 Mrs Sarah Crockett/ Ms Honora Paris (Thurs and Fri)
- ▶ 11.6 Ms Nilam Odedra
- ▶ 11.7 Mrs Navjot Hundal
- ▶ 11.8 Ms Rebecca Carrington/Mrs Catherine Mynott (Wed)
- ▶ 11.9 Mr Mathew Taunton

Year 11 Transition

- ▶ Work hard at your GCSEs and revise well – particularly your Maths and English
 - ▶ Attend school and behave well – good for GCSE results and your reference!
 - ▶ Think about what career you might pursue
 - ▶ Find out as much as you can about the colleges and courses on offer
 - ▶ Think about what is suitable for you and apply via UCAS Progress.
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