

# This Week

Volume 17, Issue 33

12 June 2015

## From the Principal:

We are looking forward to seeing as many parents as possible at the Year 8 Parents' Evening on Thursday 18 June at the same time as we plan for the visits of our new intake with their parents on 30 June.

Mrs Thornber is currently visiting primary schools and has now spoken to Year 6 teachers in over 40 schools about the girls who will be joining us in August.

This week, it gives me great pleasure to report to parents and carers about the College's successful re-assessment for the Inclusion Quality Mark and Flagship School status. Back in 2005, we were the first school in the city to achieve this prestigious award and we are proud to receive it for the fourth time after re-assessment. A special thank you to all stakeholders who were involved in the re-assessment process. A summary of the report is included below.

Alison Merrills

## REMINDER

### Year 8 Parents' Evening

Parents of Year 8 students have the opportunity to meet their daughter's tutors on Thursday 18 June from 5.30pm – 7.30pm. We would urge all parents to make an appointment.

Miss Rhodes, Year Team Leader

## THOUGHT OF THE WEEK

'And be good to the orphans and the very poor, speak kindly to men, make prayer and give in charity.'

Quran 2:38

## COLLEGE CALENDAR

Term dates for 2014-2015 are available on the College website:

[www.sjncc.leicester.sch.uk](http://www.sjncc.leicester.sch.uk)

18 June	Year 8 Parents' Evening
24 June	Parent Forum 5.30 pm
25 June	Y10 DT trip to DMU Art and Design Degree Show
29 June	Y8 trip to Normandy and Paris



## ATTENDANCE STARS OF THE WEEK!



With 100% attendance and no late marks last week, our Stars of the Week are:

Year 7:	Annie McChrystal 7.2
Year 8:	Jodie Slatcher 8.5
Year 9:	Rajan Bachra 9.7
Year 10:	Yagmur Ozer 10.8



## TIP OF THE WEEK

Avoid putting the TV on in the morning if you can. You could end up getting distracted by gazing at the screen when you could be getting ready!

## Inclusion Quality Mark and Flagship School Re-assessment 30 April and 1 May 2015

Sir Jonathan North Community College has held the national Inclusion Quality Mark award since 2005 and became a Flagship School in 2013. Following a re-assessment on 30 April and 1 May 2015, the assessor found that the college's policies, procedures and staff continue to meet the high standards demanded under the nationally recognised Inclusion Quality Mark (IQM (UK) Ltd). In addition to the official report, he has provided us with this feedback:

*'The College provides many inclusive opportunities for students across all areas of the curriculum. Some of the most striking features of the college are the outstanding student art work on display. Students are clearly very proud of the environment; comments I received from students during my visit included:*

*'I love to see our work on display; it makes the whole corridor look like a gallery.'*

*The staff team has an in depth understanding of students based on rigorous assessment and sharing of information. Led by a head teacher and senior leadership team who are strongly committed to inclusion, staff work to create a calm and highly structured environment which supports students' learning and their personal and social development. I was particularly impressed by the behaviour and work ethic of the students, together with the enthusiasm, expertise and commitment shown by all staff.*

*The college supports the professional development and skills of the staff team. Middle leaders are grown and delegated leadership is evident at all levels of the organisation. Monitoring all aspects of the college's work is rigorous and relentless; self-evaluation is firmly established. Teaching and support staff reported that they felt "valued and supported" by the leadership team.*

*Governors are proactive and forward thinking. They are supportive and involved in the life of the school and evaluate all its practices.*

*The college is highly regarded by parents and carers, who speak warmly of how the school has helped their children. Parents I met on the day were highly vocal in their support for the college with comments such as:*

*'Without the support and encouragement from teachers, my daughter would never have managed to make such great progress.'*

*Success and achievement are displayed and celebrated and evident in the caring and positive relationships between all members of the school community.'*

The report is available on the college website.

Alison Merrills

### PARENT FORUM – ALL WELCOME

The Parent Forum meets termly to discuss issues that are important to parents, students and staff. We would like to invite parents and carers to a meeting on Wednesday 24 June at 5.30 pm.

The topic is Enhancing Teaching and Learning – Bring Your Own Device to School. The meeting will last for an hour and take place in the Greenwood Lounge.

If you are able to join us, please send an email for the attention of Rachel Sykes ([rsykes@sjncc.leicester.sch.uk](mailto:rsykes@sjncc.leicester.sch.uk)) or telephone the College and leave a message.

We look forward to seeing you.

**Alison Merrills**

### YOUNG DESIGNER 2015 COMPETITION FINALISTS!

Judges from the Rotary competition for ‘Young Designer of the Year’ selected two Year 11 students from Sir Jonathan North to go through to the final stage of the competition last week. Congratulations to both Ayesha Gaffer and Orlan Sharman-Dunn! The judges said they were very impressed generally with the standard of work by our Design and Technology students nominated for this competition. Ayesha and Orlan are both extremely talented fashion designers who were selected for the promise they showed in creative solutions for commercial design. They each will receive a certificate and an Amazon voucher.

The competition final is held in Kettering on Saturday 20 June. Good luck to both!

**Miss Stanton, Design Technology, Curriculum Team Leader**

### YEAR 9 TRIP TO PARIS AND DISNEYLAND 2015

‘Though it was short, the three days spent in France may have been the best in my life. From exploring Paris, to being in awe of the magical world of Disneyland! This is perhaps all thanks to my friends (they couldn’t have been better) and participation of the teachers – I cannot thank you enough! (And maybe Richard too – the bus driver). I think it’s fair to say that ‘nous avons passé un bon moment!’

**Francesca Santy 9.1**

‘The French trip was an amazing experience! We did lots of exciting things such as going up the Eiffel Tower, a boat ride in Paris, a visit to the Sacré Coeur and we went to Disneyland! I loved the trip and would go back any day!’

**Alma Wright-Perez 9.1**

‘Paris and Disneyland 2015 was fabulous. Our girls were fantastic and the sun shone for us whilst we visited the top attractions in Paris. From going up the magnificent Eiffel Tower, seeing the awesome Notre Dame cathedral, enjoying the Parisian sights from a boat cruise on the river Seine, shopping at the famous Galeries Lafayette to eating ‘al fresco’ in the delightful hustle and bustle of Montmartre, Paris lived up to being a city full of charm and wonder. Experiencing the magic of Disneyland was the perfect way to end the trip!’

**Mrs Mulla, Modern Foreign Languages Team**



### YEAR 7 “GIRLSWORLD”

Over the last 10 weeks, on Tuesdays after school, 12 Year 7 students and I have participated in a project called GirlsWorld with an instructor called Claire. We worked up to a performance with a catwalk and a dance, which we enjoyed. We had a great time practising all of the routines.

Last Friday was our performance at the Samworth Academy. Five of us were involved in this. We did our hair and make-up and performed a dance and catwalk in front of parents and alongside other schools. It was an amazing experience and if I had the opportunity, I would do it again.

**Jessica Hubbard 7.2**

### YEAR 11 EXAM TIMETABLE WEEK BEGINNING 15 JUNE 2015

	<i>Exam start time A.M. (9.00)</i>	<i>Exam start time P.M. (2.00)</i>
MONDAY 15 JUNE		Arabic Listening Arabic Reading
TUESDAY 16 JUNE	History B Unit 3A: Polish Reading Polish Writing	
WEDNESDAY 17 JUNE		Arabic Writing
MONDAY 22 JUNE	Italian Listening Italian Reading	