

SIR JONATHAN NORTH COMMUNITY COLLEGE

Information for Candidates

Sir Jonathan North Community College serves the educational needs of a large and diverse area of South Leicester and is unique as the only multi faith girls' state school in Leicestershire, educating students aged 11-16 from across the city. The Principal was designated as a National Leader of Education and the College gained National Support School Status in March 2016. Previously the College gained DfES Specialist Status for Visual Arts in September 2001; was re-designated as a High Performing Specialist School for Visual Art, Science and Mathematics in September 2005 and Applied Learning in December 2006.

We work closely with local primary schools and have established very effective cross-phase co-operation. We have an extensive programme of out-of-school hours activities including a diverse Adult Learning programme. We work in partnership with many other council services and with the voluntary sector.

The College is consistently over-subscribed. The current number on roll is 1239. There are approximately 79 teaching staff and 70 part-time and full-time support staff. Eligibility for Free School Meals is 34% (NA 28.2%). The student intake is exceptionally diverse in relation to academic ability, social status and cultural heritage reflecting the rich cultural diversity. Over half of our students are from ethnic minority backgrounds.

The College has the following accreditations: World Class Schools (2016); Investors in People (2016); Inclusion Quality Mark (2015), Basic Skills Quality Mark (2013), National Healthy Schools Status (2012), Anti Bullying Community Award (2012) and the England Basketball (three star) Award (2004). The College was designated as an Inclusion Quality Mark Flagship School in March 2013 and as a Centre of Excellence for Young Enterprise in September 2013.

Sir Jonathan North Community College was inspected in October 2013 by Ofsted whose judgement was that the college is 'outstanding'. The report comments that:

- This outstanding school enables almost all of its students to make rapid progress in their learning.
- The quality of teaching is outstanding across all subjects; staff have exceptionally high expectations and aspirations for what students can achieve.
- The behaviour of students and their attitudes to learning are exemplary. Students are exceptionally polite and courteous, and feel safe in school.
- The curriculum is very well suited to the needs and aspirations of students, who also benefit from a rich programme of very well attended out of school activities, including sports, arts, cultural and subject-related clubs, visits and special events.
- Students' spiritual, moral, social and cultural development is outstanding.
- The headteacher is relentless in her drive for high standards.... "She has high expectations and is exacting and uncompromising in her pursuit to build on the school's successes".

The College Improvement Plan sets our future direction and identifies four goals for:

- Students enjoy their learning, achieve their highest possible standards and gain the skills necessary for employment
- Students make effective use of the crucial skills of literacy, numeracy and new technologies
- Students take responsibility for themselves and their learning and contribute to the College community both individually and collectively
- Students demonstrate spiritual, moral, social and cultural understanding; adopt safe practices and healthy lifestyles

Our current College Improvement Priorities are:

- To maintain consistent high quality teaching, learning and assessment
- To maximise student progress
- To promote high quality teaching and distributive leadership through College appraisal and Continuing Professional Development provision for all staff
- To maintain high quality care, guidance and support
- To continue to develop enrichment opportunities and partnerships which have a positive impact on teaching and learning, student progress, personal development and well-being across the College
- To achieve "best value" and ensure the best outcomes for students including management of financial resources

Results 2016

GCSE Examination Results 2016	Sir Jonathan North	2015 National Average
Basics Measure (A* - C in English and maths)	70%	58%
5+ A* - C incl English and maths	66%	55%
5+ A* - C	72%	64%
5+ A* - G	97%	92%
3+ A* - A	32%	N/A
Attainment 8	53.1	N/A
Progress 8	0.06	0.0
English Language		
A* - C	80%	67%
Expected progress	87%	70%
More than expected progress	67%	32%
Maths		
A* - C	70%	97%
Expected progress	65%	65%
More than expected progress	32%	29%
% achieving E-Baccalaureate		
2+ Science A* - C	67%	69%
Languages A* - C	84%	70%
Humanities A* - C	72%	67%