

SIR JONATHAN NORTH COMMUNITY COLLEGE

Knighton Lane East, Leicester LE2 6FU

SEF

Date: March 2017

Information about the College

- Sir Jonathan North Community College is a larger than average sized 11-16 comprehensive school with 1252 students on roll. It is one of only two girls' state schools in Leicester and Leicestershire. The College continues to be over-subscribed. Levels of deprivation among some neighbourhoods served by the College are extremely high and among the highest levels nationally with a deprivation indicator of 0.24 (NA 0.20). Eligibility for Free School Meals is 31.3% (NA 28.9%). The College also draws from neighbourhoods with relatively high levels of education and income.
- Since the last inspection the college has undergone a major building programme under BSF.
- The Principal has been appointed as a National Leader of education (NLE) and the College designated a National Support School (NSS) in February 2016. To build capacity for school to school support work, the Governing Body created the post of Head of School in 2016. Three members of staff are now accredited SLEs. In December 2016, Sir Jonathan North became a 'World Class School', awarded the World Class Schools Quality Mark as one of only a handful of state comprehensive schools in England.
- Sir Jonathan North Community College is unique in the city and the county with three specialisms: Visual Arts (2001) Science with Mathematics (2005) and Applied Learning (2007). The College achieved the Arts Mark Gold award for the fifth time in July 2013. In addition, the College has the following accreditations: Investors in People (2016) Inclusion Quality Mark (2015), Basic Skills Quality Mark (2013), National Healthy Schools Status (2012), Anti Bullying Community Award (2012) and the England Basketball (three star) Award (2004). The College was designated as an Inclusion Quality Mark Flagship School (in 2013), a Centre of Excellence for Young Enterprise (2013) and became a Fair Trade Foundation School in 2016.
- We benefit from a very diverse student intake in relation to academic ability, social status and cultural heritage with 69.3% (NA 28.2%) of students from minority ethnic groups. For 38.2% (NA 15.7%) of our students English is not their first language and over 30 different languages are spoken by our students. This is an increase since the last inspection. The proportion of students with special educational needs support is 10.5% (NA 11%) and with a SEN statement or EHC plan is 0.5% (NA 1.7%).
- We draw our intake from over 60 different primary schools (as opposed to 40 at the last inspection) and some students arrive with no existing friends or students from the same school. Our overall stability figure is 86.7% (NA 91.6%). Turbulence is increasing more rapidly than the national picture. There are currently 11 CLA on roll. One student is currently educated off site full-time at Trans4m. Two students study part-time and two full time at Carisbrooke Gardens. 3 students attend Willow Bank Children's Hospital.
- Attainment on entry is broadly average with a KS2 average fine point score of 28.8 compared to 28.9 nationally. There is a trend of improvement at KS4 and statutory targets have been met or exceeded with 5A*-C EM rising from 45% in 2007 to 63% (NA 56%) in 2015. In 2016, the basics measure was 71%; Attainment 8 53.13 and Progress 8 0.06.

Evidence: RAISE

| Staff Profile | | | | | | | | | | |
|---|--|----------|------------|--------|----------|------------|---------------------|------|------|-----|
| Number of Teachers: 79 (73.68 FTE) Number of Teaching Assistants: 19 (11.44 FTE) Number of Support Staff: 80 (48.32 FTE) | | | | | | | | | | |
| Date of last Section 5 Ofsted Inspection | 17-18 October 2013 | | | | | | | | | |
| Outcomes of last inspection | Overall Effectiveness | 1 | | | | | | | | |
| | Achievement of students | 1 | | | | | | | | |
| | Quality of Teaching | 1 | | | | | | | | |
| | Behaviour and safety of students | 1 | | | | | | | | |
| | Leadership and Management | 1 | | | | | | | | |
| Key Points | <p>Overall Effectiveness is judged as outstanding The College has been rigorous in its drive to raise standards within a context of high quality care, guidance and support. The rich curriculum, relevant to student needs, highly effective teaching and learning and the excellent opportunities for promote students' SMSC development and physical well-being ensures that students at Sir Jonathan North make excellent progress and are well equipped for the next stage of their education, training and employment.</p> <p>Outcomes for Students is judged as good, with clear evidence of rapid improvement both over time and for current learners. There has been a trend of improvement in attainment as 5+ A*-C E/M rose from 45% in 2007 to 63% in 2015. In 2016, 71% of students achieved a grade C in better in English and Maths.</p> <p>Students at Sir Jonathan North achieved almost five grades more than students nationally across the subjects comprising Attainment 8.</p> <table border="1"> <thead> <tr> <th></th> <th>School</th> <th>National</th> <th>Difference</th> </tr> </thead> <tbody> <tr> <td>Attainment 8</td> <td>53.4</td> <td>48.5</td> <td>4.9</td> </tr> </tbody> </table> <p>Progress 8 is 0.06. Overall, students have made more progress than the national average. 28% of students achieved the Ebacc measure. Current performance information shows the majority of students are making rapid and sustained progress over time including students with SEND, low prior attainment and disadvantaged.</p> <p>The Quality of Teaching, Learning and Assessment is judged as outstanding A varied curriculum and excellent enrichment programme enables the College to meet learners' needs and interests. Students continue to have a positive attitude towards their learning and are keen to do well. The quality of teaching is outstanding. This judgement is confirmed by our wide evidence based on the quality of teaching, including an increasing proportion of lessons assessed to be good or better (98% of lessons observed in 2015-16 were graded as good or better; 36% of lessons were outstanding). This is also supported by the parent questionnaire (June 2016) where 96% of parents felt that their daughter was taught well at the College and by Ofsted (October 2013) 'almost all of the teaching judged was good or outstanding'.</p> | | | School | National | Difference | Attainment 8 | 53.4 | 48.5 | 4.9 |
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| | <p>Personal Development, Behaviour and Welfare is judged as outstanding Parents, staff and students are very positive about behaviour and safety at the College and this was endorsed by Ofsted. ‘The behaviour of students and their attitudes to learning are exemplary’. (October 2013). 96% of parents agree their daughter feels safe at the College 92% of parents agree the College makes sure its students are well behaved 94% of parents agree the College deals with any cases of bullying effectively. (Parent Questionnaire June 2016)</p> <p>An average of 84% of students feel safe when they are in College, are happy to come to school and say behaviour is good in lessons. (Student Questionnaire June 2013)</p> <p>This was also endorsed by student feedback in termly interviews with the Principal (2016 and 2017).</p> <p>The continued focus on improving the quality of teaching, curriculum and leadership means that the number of incidents of behaviour which impact negatively on learning are low. This is because of our focus on improving the quality of teaching, personal development and welfare. Exclusion figures (RAISE) are all below the national average.</p> <p>Effectiveness of Leadership and Management is judged as outstanding Leaders and managers at all levels set clear direction leading to high quality of care and educational outcomes. Governors provide excellent support and challenge. Self-evaluation continues to be a strength of the College. 93% of parents agree that the College is well led and managed (Parent Questionnaire June 2016). Ofsted (October 2013) commented ‘There is a relentless pursuit of excellence by the headteacher, senior leaders and governors.’</p> |
| Improvement Priorities | <p>Our College Priorities are:</p> <ol style="list-style-type: none"> 1. To maximise student progress. 2. To maintain consistent high quality Teaching and Learning and assessment by staff. 3. For all staff to maintain high quality care, guidance and support. 4. To promote high quality teaching and distributive leadership through College appraisal and Continuing Professional Development provision for all staff. 5. All team leaders to achieve ‘best value’ and ensure the best outcomes for students including the effective management of financial resources. 6. To continue to develop enrichment opportunities and partnerships which have a positive impact on teaching and learning, student progress, personal development and well-being across the College through a wide range of experiences that contribute to students’ SMSC development and promotion of British values which reflect and celebrate our unique culture in developing the ‘whole child’. |