

Pupil Premium

The Pupil Premium grant was introduced by the government in April 2011. It was allocated to provide support for children from low income families who are known to be eligible for free school meals (FSM) and for children who had been looked after (CLA) continuously for more than six months.

It is for schools to decide how the Pupil Premium is spent. At Sir Jonathan North, our key priority is to use this funding to narrow the disadvantage gap by addressing inequalities and raising the attainment of students in low income families.

Our aim is for our targeted additional support to result in every student, however financially disadvantaged, to be able to:

- Improve their levels of attainment and progress
- Have full access to our curriculum
- Access our extra-curricular provision.

For the academic year 2015-16 Sir Jonathan North was allocated a total Pupil Premium grant of £339,405. There were 362 students eligible for the Pupil Premium in that year.

In 2015-16, the following programmes and activities took place at the College to support students in Years 7-11 in their learning:

Provision	Purpose	Approximate Cost	Impact
Alternative Curriculum	To provide personalised learning programmes and alternative qualifications to meet individual needs for students who may benefit from more vocational qualifications.	£41,881	<ul style="list-style-type: none">• No permanent exclusions• Low fixed term exclusions• 15 Year 11 students who engaged in this provision were at risk of achieving no examination passes. As a result of intervention they achieved 104 grades between them.
Enrichment	To subsidise enrichment opportunities e.g. Science Club, Young Americans, Duke of Edinburgh Award scheme.	£10,706	<ul style="list-style-type: none">• 10 students are currently taking part in the Duke of Edinburgh Award scheme working towards their bronze award.
Inclusion Arts Project:	To engage targeted students in their learning through a specialist project.	£7,000	<ul style="list-style-type: none">• Targeted students have an increased sense of well-being and an improved attitude to self and school

Provision	Purpose	Approximate Cost	Impact
Student Care, Guidance and Support <ul style="list-style-type: none"> • Breakfast Club • Homework Club • Lunchtime Clubs at Key Stages 3 and 4 	To provide additional (learning mentors, TA and pastoral workers) to work with vulnerable students both during the school day, pre and post school. To prepare students for learning. To support students' home learning. To provide social and emotional support for students.	£84,476 £4,500 £8,000 £5,500	<ul style="list-style-type: none"> • Improved student engagement and well-being (104 students were referred for mentoring in 2015 – 2016. This was a reduction from the previous year. • Reduced number of behaviour incidents at lunchtimes • Targeted students attending Breakfast Club are effectively supported to feel more positive about school/have improved attendance/self-confidence.
Student Learning Resources (laptops, revision guides, equipment)	To support the learning needs of individual students.	£8,011	<ul style="list-style-type: none"> • Parent and student feedback has been positive about how well individual needs have been met.
Work and College Work Placements	To offer employment opportunities and advice for students at risk of continuing with education / training post 16.	£8,146	<ul style="list-style-type: none"> • In 2015 all students went onto FE, employment or training after leaving Sir Jonathan North.
Study Support One to One Tuition Assertive Mentoring	To provide sessions in revision and exam technique including pre exam breakfasts before mock and actual exams. To provide targeted one to one in school and after hours tuition across the curriculum for KS3 and KS4. To ensure students meet their full potential, a programme of academic mentoring is in place delivered by a KS4 full time assertive mentor.	£8,046 £16,059 £33,905	<ul style="list-style-type: none"> • Positive student feedback about revision programme and about breakfast provision before exams. • In 2016 for Biology and Computer Studies the attainment of DA students was higher than that of non DA students. • In English Language, RS, Core and Additional Science DA students achieved a higher residual than non DA students.

Provision	Purpose	Approximate Cost	Impact
Literacy Booster Programme	<p>A programme of literacy support is in place at KS3 for students in need of specialist intervention with literacy.</p> <p>Year 8 and 9 students will be participating in a Catch up numeracy programme this year and the impact of this will be reported at the end of the year.</p>	£36,268	<ul style="list-style-type: none"> • All Year 7 provided with a dictionary as part of induction. • Increased reading age scores.
Numeracy Booster Programme	<p>A programme of numeracy support is in place at KS3 for students in need of specialist intervention with mathematics.</p> <p>In 2016 – 17 Year 7 students are participating in a Catch Up Numeracy programme. The programme involves a series of personalised one to one lessons that are designed to significantly improve students understanding of key mathematical concepts.</p> <p>Additionally Year 8 and 9 students are participating in an Inspire numeracy programme. The aim of the programme is to identify areas of mathematics that students have not made the required amount of progress in and close the gap.</p> <p>The impact of these programmes will be reviewed at the end of the year.</p>	£38,553	
English as an Additional Language (EAL)	<p>To provide support to help students from overseas acquire English skills as quickly as possible to enable them to access the curriculum.</p>	£16,838	<ul style="list-style-type: none"> • Drop in café language sessions were well received by students in targeted year groups. • 2016 GCSE results for EAL learners are very positive: 55% achieved A* - C in English and Maths and 69% achieved 5 A* - C including English and Maths. • 59% made 4 LOP in English and 34% made 4 LOP in Maths. • Their Progress 8 score was 0.21.
Total		£327,889	
The remaining balance of £11,516 will be spent on projects which cross academic and financial years.			

How do we know the Pupil Premium is being spent effectively?

The progress of students in receipt of the Pupil Premium is analysed in light of the intervention and support they receive. The effectiveness of this provision is also analysed (progress, attainment, attendance and overall welfare).

In line with research from The Sutton Trust, the College has started to analyse further the cost effectiveness for this provision. The Sutton Trust provides advice to schools about which interventions provided the most effect in terms of raising achievement directly related to what these interventions cost a school to provide.

This table below shows the cost implications of the interventions used:

Total Income	£323,100	Impact Sutton Trust	Impact College Opinion	Cost
Additional Intervention Support in English and Maths (One-to-One tuition)	£76,178	Moderate	High	Very High
Hospitality* (Homework club, lunch time clubs)	£13,500			High
Targeted Support by Keyworkers (Student, Care Guidance and Support)	£84,476	Moderate	High	Very High
Breakfast Club	£4,500	Moderate	High	Moderate
Alternative Curriculum	£41,881	N/A	High	High
Work and College Placements	£8,146	N/A	High	High

2016 GCSE Performance of Pupil Premium Students

75 students were eligible for the Pupil Premium:

51% of Pupil Premium students achieved 5 GCSE A* - C

47% of Pupil Premium students achieved 5 GCSE A* - C with English and Maths

72% of Pupil Premium students made at least expected progress in English and 51% in Mathematics

96% of Pupil Premium students achieved at least 5 GCSE A* - G grades while 80% achieved at least 8 GCSE A* - G grades.

40% of Pupil Premium students achieved at least one GCSE A* - A grade.

For the academic year 2016-17, the College has been allocated a provisional Pupil Premium grant of £325,000.

363 students are eligible for the Pupil Premium this year and a similar programme of support is in place.